

## APPENDIX D

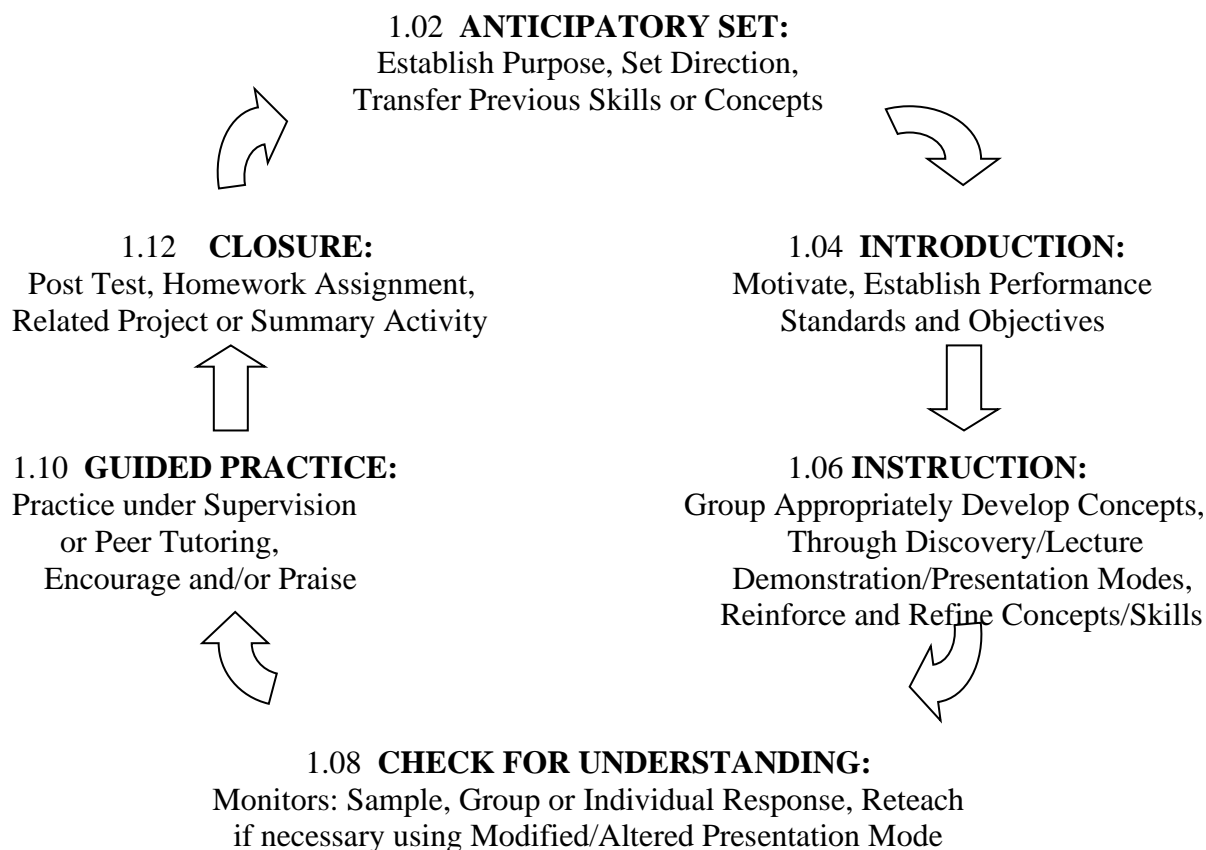
### EVALUATION & REPORT WRITING CRITERIA

#### DEFINITIONS:

---

#### 1.00 **DEFINITION OF LESSON FORMAT:**

Lesson format refers to direct instruction and is cyclical and proceeds through identifiable stages which are interdependent:



---

#### 2.00 **EVIDENCE OF PLANNING**

- 2.02 Planning requires a statement of short and long range goals for the curriculum areas in order that objectives for each lesson, unit and learning activity be established.
- 2.04 The planning document(s) also relate(s) objectives to student learning outcomes and student evaluation. The provincial curricula guides provide resource manuals for this process.

---

#### 3.00 **INSTRUCTIONAL PROCESS AND SKILLS**

- 3.02 Instructional process and skill provide structured learning experiences through teacher planning and decision-making.