EVALUATION & REPORT WRITING CRITERIA DEFINITIONS:

1.00 **DEFINITION OF LESSON FORMAT:**

Lesson format refers to direct instruction and is cyclical and proceeds through identifiable stages which are interdependent:

1.02 ANTICIPATORY SET:

Establish Purpose, Set Direction, Transfer Previous Skills or Concepts





1.04 INTRODUCTION:

1.12 **CLOSURE:**

Post Test, Homework Assignment, Related Project or Summary Activity



t or Summary Activity Standards and Objecti

Motivate, Establish Performance Standards and Objectives



1.10 **GUIDED PRACTICE:**

Practice under Supervision or Peer Tutoring, Encourage and/or Praise



1.06 **INSTRUCTION**:

Group Appropriately Develop Concepts, Through Discovery/Lecture Demonstration/Presentation Modes, Reinforce and Refine Concepts/Skills



Monitors: Sample, Group or Individual Response, Reteach if necessary using Modified/Altered Presentation Mode

2.00 EVIDENCE OF PLANNING

- 2.02 Planning requires a statement of short and long range goals for the curriculum areas in order that objectives for each lesson, unit and learning activity be established.
- 2.04 The planning document(s) also relate(s) objectives to student learning outcomes and student evaluation. The provincial curricula guides provide resource manuals for this process.

3.00 INSTRUCTIONAL PROCESS AND SKILLS

3.02 Instructional process and skill provide structured learning experiences through teacher planning and decision-making.