



# Surrey Teachers' Association Awards Application (Open to all Surrey Students)

## JENNIFER WADGE SOCIAL JUSTICE AWARD

Jennifer Wadge was the President of the Surrey Teachers' Association from 2012 until her untimely death in 2015. She was a graduate of Surrey public schools and taught at a number of elementary schools in Surrey. She was a dedicated and passionate supporter of teachers and students, she championed social activism, and she believed whole-heartedly in the importance of an adequately funded public education system.

She was known for her clear thinking, her articulate incisive views, her composed demeanour, and her passion for the issues. Jennifer was deeply committed to the principles of social justice, seeing them as a cornerstone of our work an equitable society.

The STA annually bestows four social justice awards of \$2,000 in the Spring to successful applicants attending schools in the Surrey School District.

## THE FOLLOWING MUST BE INCLUDED IN THE APPLICATION AND WILL BE CONSIDERED IN THE SELECTION OF RECIPIENTS (USE CHECKLIST AS FINAL SUBMISSION OF APPLICATION):

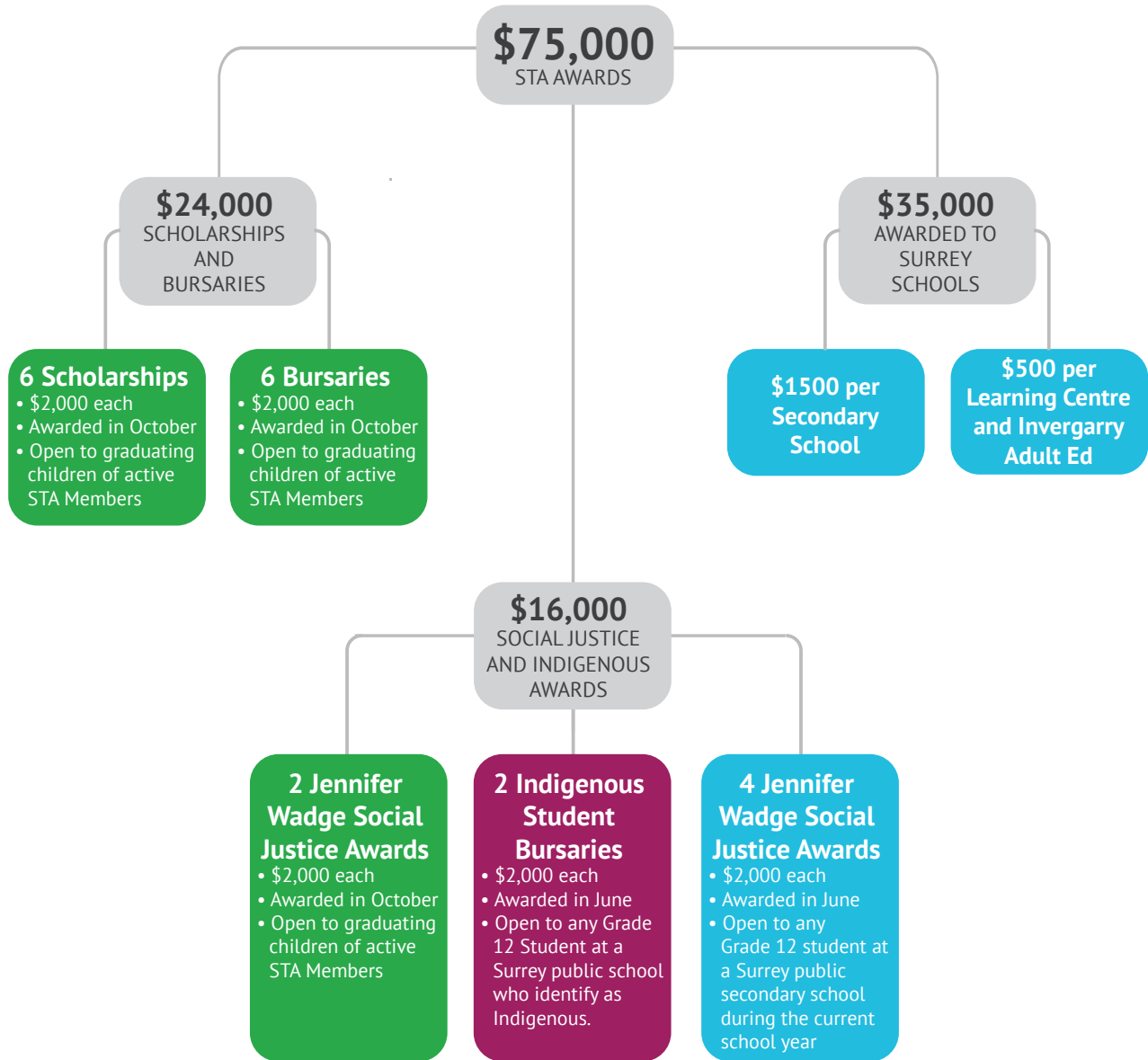
- An official transcript (photocopies acceptable)
- Proof of enrollment in a post-secondary institution in the form of a confirmation of Acceptance to an approved program, a List of Enrolled Classes or proof of payment of tuition, **all on Institutional Letterhead**. (Registration fee receipt must be presented prior to an award being paid as per *Policy 2.N.02.d.*)
  - OR one option is proof of registration in a national/international conference on social justice issues, or an internship in a social justice organization.*
- Section A: Description of school involvement in extracurricular activities
- Section B: Description of community involvement
- Section C: Statement of goals
- Section D: Statement of involvement in social justice work
- Three (3) sealed, confidential references.  
One from each of the following areas:
  - Section E: academic achievement reference
  - Section F: school-based extracurricular involvement reference
  - Section G: community involvement reference*\*Please note that references from family members or friends will not be accepted.*

Complete, typed applications will be accepted at the STA office up to **May 13, 2022**.

Awards will be presented at the last STARA meeting of the school year (normally in June).



# Surrey Teachers' Association Scholarships and Bursaries



## OPEN TO CHILDREN OF ACTIVE STA MEMBERS

There are **6 Academic Scholarships, 6 Bursaries, and 2 Jennifer Wadge Social Justice Awards** available to graduating children of active STA Members. Deadline for applications are in September 16, 2022 after they graduate and recipients are awarded in October.

## OPEN TO INDIGENOUS STUDENTS

There are **2 Indigenous Student Awards** open to any Grade 12 student who identify as Indigenous graduating from a Surrey public secondary school during the current school year. Deadline for applications for students graduating June 2022 is May 13, 2022. Recipients are awarded in June 2022.

## OPEN TO ALL SURREY STUDENTS

There are **4 Jennifer Wadge Social Justice Awards** open to any Grade 12 student at a Surrey public secondary school during the current school year. Deadline for applications for students graduating June 2022 is May 13, 2022. Recipients are awarded in June 2022.

## Application Form

Name of Applicant: \_\_\_\_\_

Address: \_\_\_\_\_

*Street Address*

*Apartment/Unit #*

\_\_\_\_\_  
*City*

\_\_\_\_\_  
*Province*

\_\_\_\_\_  
*Postal Code*

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

*Applicants may wish to provide, on a voluntary basis, information as to whether they self-identify as a member of one or more equity-seeking groups. This includes women, racialized persons, Aboriginal persons, persons who are trans, gender diverse or two-spirit, persons with a disability, and persons who are lesbian, gay or bisexual.*

YES

NO

I self-identify as \_\_\_\_\_

## Education

Secondary School (from which you graduated): \_\_\_\_\_

Address of School: \_\_\_\_\_ Phone: \_\_\_\_\_

*Marks: Please submit Official Transcript. Photocopies are acceptable.*

## Academic Goals

Proposed Program of Study: \_\_\_\_\_ Length: \_\_\_\_\_

Eventual Career Goals: \_\_\_\_\_

*Include **proof of enrollment in a post-secondary institution** in the form of a confirmation of Acceptance to an approved program, a List of Enrolled Classes or proof of payment of tuition, **all on Institutional Letterhead**. (Registration fee receipt must be presented prior to an award being paid as per Policy 2.N.02.d.)*

*I have read all instructions, and included all the required documents with my completed application form. I certify that all statements on this application are true and complete.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## SCHOOL AND COMMUNITY INVOLVEMENT IN A VARIETY OF AREAS

**THIS PAGE IS FOR YOUR REFERENCE ONLY. DO NOT SUBMIT WHEN PREPARING SCHOLARSHIP PACKAGES.**

List all the clubs/teams/services/volunteer work etc. that you've been involved with at your school, and/or in your community, dates and grade level of participation, and the number of hours spent with the activity.

Indicate any activities that were part of a credit course (eg. tutored Math 8 class as part of Peer Tutoring 11), or were paid work (eg. worked part-time as a referee for Langley Soccer Association).

### PLEASE PROVIDE A DETAILED DESCRIPTION OF YOUR ROLE AND ACCOMPLISHMENTS

#### Examples

| Title of Activity:  | Dates / Grade level: | Estimated Hours:                | Credited Course? |
|---|----------------------|---------------------------------|------------------|
| Student Council   | Grade 9, 10, 11, 12  | 3 hours per week (total 480hrs) | No               |
| Detailed Description of Involvement:  |                      |                                 |                  |
| <p>I was a member of student council as a grade representative in grades 9, 10 and 11. I was involved with planning our Spirit Week activities, fundraising events for *this cause*, and promoting anti-bullying activities and selling pink shirts for Pink Shirt Day in February.</p> <p>In grade 12 I acted as Student Council President. I chaired council meetings, organized school-wide events &amp; encouraged participation from other members as well as entire student body. I presented upcoming initiatives to teachers during staff meetings.</p> |                      |                                 |                  |

| Title of Activity:   | Dates / Grade level:   | Estimated Hours:  | Credited Course? |
|--|------------------------|---|------------------|
| Drama Club/Theatre Production  | Grade 11 (January-May) | Weekly rehearsals for 2 months, production time + performances. | No               |
| Detailed Description of Involvement:   |                        |   |                  |
| <p>In grade 11 I was a member of the Drama Club, which was an extra-curricular (after school) club. In addition to weekly rehearsals, I helped design the set which involved painting the backdrop and building the props. I helped friends memorize their lines, I advertised the production around the school, and helped to sell tickets.</p> |                        |   |                  |

| Title of Activity:   | Dates / Grade level: | Estimated Hours:             | Credited Course? |
|--|----------------------|------------------------------|------------------|
| Coaching   | Grades 11 + 12       | 2x week + games (5 hours/wk) | No               |
| Detailed Description of Involvement:   |                      |                              |                  |
| <p>Worked as an assistant soccer coach for a U11 team (Guilford Club). Helped organize practices &amp; ran drills, skill training, and gave feedback to players.</p> |                      |                              |                  |

**A: School Involvement in a Variety of Areas (attach additional page if necessary)**

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

**B: Community Involvement in a Variety of Areas (attach additional page if necessary)**

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |



## C: Candidate's Statement of Goals

The **Statement of Purpose** is a very important part of your application. Tell us who you are, **what** has inspired your career path and explain your future goals and plans. Describe what you have been doing in pursuit of your goals. We want to know you better.

## D: Candidate's Statement of Commitment to Social Justice

Social justice work is more than just charity, or short-term, bandage solutions. Social justice theory focuses on equity for all, and the goal of social justice work should be to encourage systemic change.

In a **750-word essay** (attach as additional page), identify the social justice issues that you are most passionate about, and discuss how the actions you have taken, and those you envision taking in the future, are actions for change. Please refer to the relevant school/community involvement listed in detail below.

**This composition needs to be typed in 12-point font and double-spaced.**

Please provide detailed descriptions of your involvement and impact in **social justice areas**, including evidence of leadership and/or personal initiative in activities, or in an organization pursuing social justice.

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

| Title of Activity:                          | Dates / Grade level: | Estimated Hours: | Credited Course? |
|---|----------------------|------------------|------------------|
|   |                      |                  |                  |
| <b>Detailed Description of Involvement:</b> |                      |                  |                  |
|   |                      |                  |                  |

### E: Academic Achievement Reference

The Awards Committee respects and values your confidential comments. Your frank assessment will be invaluable in ensuring that the best candidate is chosen.

**Referees, please include information directly related to the candidate's academic progress/achievement, including student work ethic in relation to their academic successes and/or any notable recognitions or awards received.**

Candidate's Name \_\_\_\_\_

How long have you known the candidate? \_\_\_\_\_

In what capacity have you known the candidate? \_\_\_\_\_

Full Name of Referee (please print) \_\_\_\_\_

Please enclose your signed reference letter (on official letterhead, if available) in a sealed envelope for applicant's enclosure in their application. Please ensure that the letter includes contact information for the referee should the committee need to follow-up.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### F: School-based Extracurricular Involvement Reference

The STA believes in the importance of students being involved in activities outside of their studies, whether they be through school or their greater community. The Awards Committee respects and values your confidential comments. Your frank assessment will be invaluable in ensuring that the best candidate is chosen.

**Please include information that directly relates to the candidate's school involvement, including participation with clubs, teams, or committees etc., as well as any initiatives they've been part of. Please mention any notable achievements or recognition.**

Candidate's Name \_\_\_\_\_

How long have you known the candidate? \_\_\_\_\_

In what capacity have you known the candidate? \_\_\_\_\_

Full Name of Referee (please print) \_\_\_\_\_

Please enclose your signed reference letter (on official letterhead, if available) in a sealed envelope for applicant's enclosure in their application. Please ensure that the letter includes contact information for the referee should the committee need to follow-up.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## G: Community Involvement Reference

The STA believes in the importance of students being involved in activities outside of their studies, whether they be through the school or their greater community. The Awards Committee respects and values your confidential comments. Your frank assessment will be invaluable in ensuring that the best candidate is chosen.

**Please include information that directly relates to the candidate's involvement in their community, including paid and/or volunteer work. (For example: club/provincial sports, activist groups, volunteer experiences, religious organizations).**

Candidate's Name \_\_\_\_\_

How long have you known the candidate? \_\_\_\_\_

In what capacity have you known the candidate? \_\_\_\_\_

Full Name of Referee (please print) \_\_\_\_\_

Please enclose your signed reference letter (on official letterhead, if available) in a sealed envelope for applicant's enclosure in their application. Please ensure that the letter includes contact information for the referee should the committee need to follow-up.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_