



Surrey Teachers' Association Awards Application (Open to Surrey School District Indigenous Students)

The STA grants **\$75,000** in Scholarships, Bursaries, and Social Justice Awards each year.

THE FOLLOWING MUST BE INCLUDED IN THE APPLICATION AND WILL BE CONSIDERED IN THE SELECTION OF RECIPIENTS (USE CHECKLIST AS FINAL SUBMISSION OF APPLICATION):

- A BC Diploma verification
- Proof of enrollment in a post-secondary institution
(registration receipt must be presented prior to an award being paid as per *Policy 2.N.02.d.*)
- Section A: Description of school involvement in extracurricular activities
- Section B: Description of community involvement
- Section C: Statement of goals
- Section D: Statement of financial need (***required for a bursary award***)
- Three (3) sealed, confidential references.
One from each of the following areas:
 - Section E: academic achievement reference
 - Section F: school-based extracurricular involvement reference
 - Section G: community involvement reference

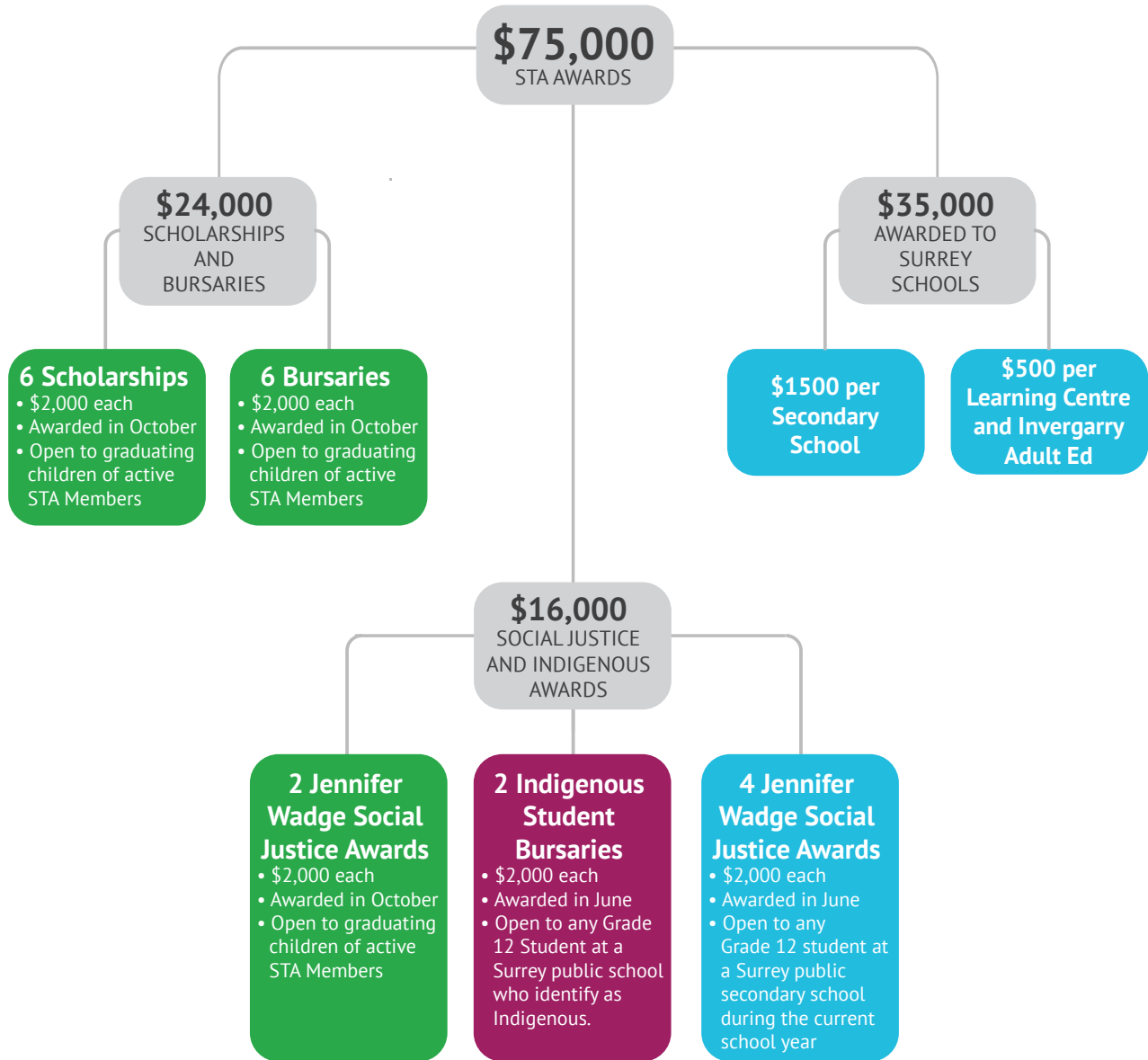
**Please note that references from family members or friends will not be accepted.*

Complete, typed applications will be accepted at the STA office up to **May 15, 2020**.

Students who are eligible (see specific criteria for award) can only receive one award, regardless of category.



Surrey Teachers' Association Scholarships and Bursaries



OPEN TO CHILDREN OF ACTIVE STA MEMBERS

There are **6 Academic Scholarships, 6 Bursaries, and 2 Jennifer Wadge Social Justice Awards** available to graduating children of active STA Members. Deadline for applications are in September 18, 2020 after they graduate and recipients are awarded in October.

OPEN TO INDIGENOUS STUDENTS

There are **2 Indigenous Student Awards** open to any Grade 12 student who identify as Indigenous graduating from a Surrey public secondary school during the current school year. Deadline for applications for students graduating June 2020 is May 15, 2020. Recipients are awarded in June 2020.

OPEN TO ALL SURREY STUDENTS

There are **4 Jennifer Wadge Social Justice Awards** open to any Grade 12 student at a Surrey public secondary school during the current school year. Deadline for applications for students graduating June 2020 is May 15, 2020. Recipients are awarded in June 2020.

Application Form

Name of Applicant: _____

Address: _____
Street Address *Apartment/Unit #*

City *Province* *Postal Code*

Phone: _____ Email: _____

Aboriginal Ancestry:
Status First Nation *Metis* *First Nation/Community* _____ *Other* _____

I self-identify as _____

Indigenous Graduation Advocate Contact _____ Email: _____

Education

Secondary School (from which you will graduate): _____

Address of School: _____ *Phone:* _____

Please submit a BC Diploma verification (see your Aboriginal teacher or counsellor). Photocopies are acceptable.

Academic Goals

Proposed Program of Study: _____ Length: _____

Eventual Career Goals: _____

*Include **proof of enrollment in a post-secondary institution.** (Registration receipt must be presented prior to an award being paid as per Policy 2.N.02.d.)*

I have read all instructions, and included all the required documents with my completed application form. I certify that all statements on this application are true and complete.

Signature: _____ Date: _____

SCHOOL AND COMMUNITY INVOLVEMENT IN A VARIETY OF AREAS

THIS PAGE IS FOR YOUR REFERENCE ONLY. DO NOT SUBMIT WHEN PREPARING SCHOLARSHIP PACKAGES.

List all the clubs/teams/services/volunteer work etc. that you've been involved with at your school, and/or in your community, dates and grade level of participation, and the number of hours spent with the activity.

Indicate any activities that were part of a credit course (eg. tutored Math 8 class as part of Peer Tutoring 11), or were paid work (eg. worked part-time as a referee for Langley Soccer Association).

PLEASE PROVIDE A DETAILED DESCRIPTION OF YOUR ROLE AND ACCOMPLISHMENTS.

EXAMPLES

Title of Activity:	Dates / Grade level:	Estimated Hours:	Credited Course?
Attending Indigenous Presentations	Grade 9, 10, 11, 12	15 hours	No
Detailed Description of Involvement:			
<p>I attended presentations by inspirational Indigenous authors, film makers and storytellers. I participated in workshops on various cultural teachings (traditional protocols, Indigenous leadership styles) and experiences (lacrosse, drumming, slahal) and personally contributed to the reconciliation process. I spent time listening to and talking with Elders. I was able to meet and work with like-minded people on a common goal of importance to our nation. Volunteering my time helped strengthen my understanding and respect for our traditional worldviews, knowledge and cultural practices. I was able to build my own confidence and skills to enhance my knowledge, as well, explore and share my personal journey with others.</p>			

Title of Activity:	Dates / Grade level:	Estimated Hours:	Credited Course?
Drama Club/Theatre Production	Grade 11 (January-May)	Weekly rehearsals for 2 months, production time + performances.	No
Detailed Description of Involvement:			
<p>In grade 11 I was a member of the Drama Club, which was an extra-curricular (after school) club. In addition to weekly rehearsals, I helped design the set which involved painting the backdrop and building the props. I helped friends memorize their lines, I advertised the production around the school, and helped to sell tickets.</p>			

Title of Activity:	Dates / Grade level:	Estimated Hours:	Credited Course?
Coaching	Grades 11 + 12	2x week + games (5 hours/wk)	No
Detailed Description of Involvement:			
<p>Worked as an assistant soccer coach for a U11 team (Guilford Club). Helped organize practices & ran drills, skill training, and gave feedback to players.</p>			

A: School Involvement in a Variety of Areas (attach additional page if necessary)

Title of Activity:	Dates / Grade level:	Estimated Hours:	Credited Course?
Detailed Description of Involvement:			

Title of Activity:	Dates / Grade level:	Estimated Hours:	Credited Course?
Detailed Description of Involvement:			

Title of Activity:	Dates / Grade level:	Estimated Hours:	Credited Course?
Detailed Description of Involvement:			

B: Community Involvement in a Variety of Areas (attach additional page if necessary)

Title of Activity:	Dates / Grade level:	Estimated Hours:	Credited Course?
Detailed Description of Involvement:			

Title of Activity:	Dates / Grade level:	Estimated Hours:	Credited Course?
Detailed Description of Involvement:			

Title of Activity:	Dates / Grade level:	Estimated Hours:	Credited Course?
Detailed Description of Involvement:			

C: Candidate's Statement of Goals

The **Statement of Purpose** is a very important part of your application. Tell us who you are, **what** has inspired your career path and explain your future goals and plans. Describe what you have been doing in pursuit of your goals. We want to know you better.

D: Candidate's Statement of Financial Need

REQUIRED FOR BURSARY CONSIDERATION

Please **explain your financial need** - describe how you will benefit from the financial support, your personal plan for financing your post-secondary education. Include a breakdown of your anticipated costs (tuition, books, living expenses etc.), other sources of financial support and any extraordinary family circumstances. (E.g. Are you working full-time or part-time? Were you unable to work due to high-level extra-curricular involvement? Did you receive any scholarships/awards? Will you apply for student loans? etc.) You have already done this writing for your Grad Transitions!

E: Academic Achievement Reference

The Awards Committee respects and values your confidential comments. Your frank assessment will be invaluable in ensuring that the best candidate is chosen.

Referees, please include information directly related to the candidate's academic progress/achievement, including student work ethic in relation to their academic successes and/or any notable recognitions or awards received.

Candidate's Name _____

How long have you known the candidate? _____

In what capacity have you known the candidate? _____

Full Name of Referee (please print) _____

Please enclose your signed reference letter (on official letterhead, if available) in a sealed envelope for applicant's enclosure in their application. Please ensure that the letter includes contact information for the referee should the committee need to follow-up.

Signature: _____ Date: _____

F: School-based Extracurricular Involvement Reference

The STA believes in the importance of students being involved in activities outside of their studies, whether they be through school or their greater community. The Awards Committee respects and values your confidential comments. Your frank assessment will be invaluable in ensuring that the best candidate is chosen.

Please include information that directly relates to the candidate's school involvement, including participation with clubs, teams, or committees etc., as well as any initiatives they've been part of. Please mention any notable achievements or recognition.

Candidate's Name _____

How long have you known the candidate? _____

In what capacity have you known the candidate? _____

Full Name of Referee (please print) _____

Please enclose your signed reference letter (on official letterhead, if available) in a sealed envelope for applicant's enclosure in their application. Please ensure that the letter includes contact information for the referee should the committee need to follow-up.

Signature: _____ Date: _____

G: Community Involvement Reference

The STA believes in the importance of students being involved in activities outside of their studies, whether they be through the school or their greater community. The Awards Committee respects and values your confidential comments. Your frank assessment will be invaluable in ensuring that the best candidate is chosen.

Please include information that directly relates to the candidate's involvement in their community, including paid and/or volunteer work. (For example: club/provincial sports, activist groups, volunteer experiences, religious organizations).

Candidate's Name _____

How long have you known the candidate? _____

In what capacity have you known the candidate? _____

Full Name of Referee (please print) _____

Please enclose your signed reference letter (on official letterhead, if available) in a sealed envelope for applicant's enclosure in their application. Please ensure that the letter includes contact information for the referee should the committee need to follow-up.

Signature: _____

Date: _____