LETTER OF AGREEMENT

Between
SCHOOL DISTRICT No. 36 (SURREY)
and
SURREY TEACHERS' ASSOCIATION

Re: Posting of Changing Results Advocate positions in a Special Bulletin as a pilot project for the 2018/2019 school year

Further to discussions between the parties, we have agreed to:

(a) Post in a Special Bulletin, 3.0 Term FTE for Changing Results Advocate Teacher (CRAT) pilot project with a focus on Social Emotional Learning (SEL).

(b) Applicants will be applying to specific grade level SEL CRAT vacancies: grade K-3; grade 4-7; grade 8-10.

(c) Positions will be awarded based on candidates' demonstrated skill, experience/training in SEL and inquiry, as well as the ability to support classroom teachers who are involved in the case study inquiry model based on SEL.

(d) If the successful applicants currently have continuing or term assignments they will be able to vacate these assignments as soon as is practical, given the district's ability to fill these with replacement teachers.

(e) This agreement is without prejudice and will not be referred to in the future in any matters relating to the interpretation of application of the Collective Agreement beyond the application of this agreement.

September 25, 2018

Chris Stanger
District Principal – H.R.

Joanna Cerazy
Grievance Officer – S.T.A.

Changing Results Advocate Positions

The SEL Changing Results Advocate will possess the skills, knowledge and dispositions to support classroom teachers involved in a case study inquiry model based on SEL. The SEL Advocates will work collaboratively with teachers to support their professional learning and their engagement with the inquiry process. They will lead regular professional learning opportunities for a cohort of teachers. They will also regularly support classroom teachers through team teaching, modeling, observing the case study student, working with the case study student or a small group of students, etc. The format of the support will depend on the classroom teachers.

Participation in the Changing Results Inquiry is completely voluntary. In order to maximize the effectiveness of the SEL Advocate's time and to increase the opportunities for collaborative learning, we ask that at least two teachers from a particular school register together.

Three positions will be posted in Round 3: one to work with primary teachers (K-3), one to work with intermediate teachers (4-7) and one to work with secondary teachers (8-10).

Schools that have identified SEL as an area of focus will be offered participation in the program first. If available spots are not filled, it will be offered to remaining schools.