

Regular Secondary Class Size Information Form

Teacher _____ School _____ Date _____

Period	Subject Area	Total Students	Students with Special Needs in each Category											
			A__	B__	C__	D__	E__	F__	G__	H__	K__	P__	Q__	R__
			A__	B__	C__	D__	E__	F__	G__	H__	K__	P__	Q__	R__
			A__	B__	C__	D__	E__	F__	G__	H__	K__	P__	Q__	R__
			A__	B__	C__	D__	E__	F__	G__	H__	K__	P__	Q__	R__
			A__	B__	C__	D__	E__	F__	G__	H__	K__	P__	Q__	R__
			A__	B__	C__	D__	E__	F__	G__	H__	K__	P__	Q__	R__
Total Students _____														

Please circle the classes which you believe to be in violation of the language that was unconstitutionally stripped from our agreement.

Collective Agreement Summary - Regular Secondary Class Size

The class size guidelines were negotiated to provide class sizes that are conducive to effective learning situations. The basic maximum enrollment guidelines are subject to the following adjustments:

Flex Factor

Many class size maximums are subject to a 'flex factor' of up to plus 3. There is no flex for classes in a lab, shop, or other specialized classroom where safety is a factor. The maximum class size will be the guideline, or fewer if the facility was designed for fewer students.

Total Teaching Load

If a teacher has one or more classes flexed above the guideline, the total number of students the teacher will be assigned in the year may not exceed the total of the guidelines for all his or her classes.

Integration of Special Needs Students

Not more than two students with low incidence special needs will be enrolled in a regular class, and not more than one student with high incidence severe behaviour, and the total of students with these designations cannot exceed two. Any regular class which has a student with special needs as listed in this section will be smaller than the guidelines, and the flex factor will not apply.

Regular Secondary Class Guidelines

Subject Area	Guideline	Max Flex	Hard Max	Fewer if
English	25	+3	28	a Special Needs student
Home Ec Lab	24	no flex	24	a Special Needs student
Labs	24 or # designed for	no flex	24 or # designed for	a Special Needs student, room designed for fewer
Other classes	30	+3	33	a Special Needs student

Unique Circumstances

For educational purposes, Band, Choir, P.E. or other specialty classes may exceed the guidelines if the teacher so requests. Consultation with STA is recommended. Teachers of other classes may choose to exceed the guidelines for educationally sound reasons **only after consultation with the STA.**

Language related to Secondary Class size and Composition

*22.20 CLASS SIZE GUIDELINES

*22.21 **Initial Class Size:** Subject to Article 22.32 staffing plans for the commencement of the school year shall be based upon the levels indicated in Article 22.22.

*22.22a Where possible to do so, classes will be established by the first week of October. Maximum enrollment in regular classes, subject to Article 22.22b - 22.22d, shall be:

*22.227a Secondary English Class 25 students

*22.228a H.E. Labs & I.E. Shops 24 students

*22.229a Secondary Class (Grades 8-12) 30 students

*22.22d Where possible to do so, classes will be established by the first week of October. Maximum enrollment in regular classes for 2000-2001 shall be:

*22.25 **Integration of Students With Special Needs:** In accordance with Article 23.22 an administrative officer shall make reasonable efforts to ensure that unreasonable numbers of E.M.H., S.L.D., and Severe Behaviour students are not placed in any one "regular" class, and in any event:

*22.251 Not more than two (2) low incidence students with special needs (See Article 2.60) will be enrolled in a "regular" class.

*22.252 Not more than one (1) high incidence (Severe Behaviour) student with special needs will be enrolled in a "regular" class.

*22.253 When a high incidence (Severe Behaviour) student with special needs is enrolled in a "regular" class, only one (1) low incidence special education student may be enrolled in that class.

*22.254 When low incidence and/or high incidence (Severe Behaviour) students with special needs are enrolled in a "regular" class, that class will be smaller than the guidelines and the flexibility factor in Article 22.30 will not apply.

*22.26 Home education students attending school will be included in the student count of each class in which the home education student is enrolled.

*22.30 FLEXIBILITY FACTOR

*22.31 When additional students enrol after the first week in October the guidelines may be exceeded by up to:

*22.32 At any time during the school year the guidelines may be exceeded by up to three (3) students in a secondary class but in such event the total teaching load of any secondary teacher thus affected shall not exceed the sum of the guidelines for the classes taught by that teacher during the year.

*22.40 SAFETY FACTOR

Where safety is a factor, the number of students in a laboratory, shop or other specialized classroom shall not exceed the number for which the facilities were designed and in no case shall the number of students exceed the class size limits in Article 22.22 a, b, c, d.

*22.50 OTHER FACTORS

In the case of dual, gradual or phased entry, the class size limits shall be honoured at both entry points.

*22.80 EXCEEDING CLASS SIZE MAXIMA

Classes may exceed these limits in the following circumstances:

*22.81 For educational purposes, in Band, Choir, P.E. or other specialized classes where the teacher has so requested, or

*22.82 Where the member(s) of a school staff, after consultation with the Association, who is(are) affected by a class size situation choose to exceed the guidelines for educationally sound reasons.

Ministry Special Needs Categories

Ministry Category	District Code	Description
A	319	Physically Dependent
B	334	Deaf/Blind
C	320	Moderate to Severe/Profound Intellectual Disability
D	322	Physical Disability/Chronic Health Impairment
E	323	Visual Impairment
F	324	Deaf or Hard of Hearing
G	325	Autism
H	333	Intensive Behaviour Interventions/Serious Mental Illness
K	327	Mild Intellectual Disability
Q	326	Learning Disabilities
R	328	Moderate Behaviour Support/Mental Illness