

Secondary LST Caseload Information Form

School _____

Teacher Contact _____ Date _____

- a. Total number of all students grades 8-10 in school. _____
- b. Total number of all students grades 11-12 in school. _____

A. total FTE working in LST at the school _____ **FTE**

B. Students

- a. Number of junior secondary students (8-10) in school who have SLD (Q 326) designation _____
- b. Number of senior secondary students (11-12) in school who have SLD (Q 326) designation _____

1. Students serviced by LST who are SLD (Q 326) and have one or more additional designations

Additional Designation(s)	Number of Students
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. Students who receive LST service who do not have either SLD (Q326) or ELL (330) designation, but have another designation or combination

Additional Designation(s)	Number of Students
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. Number of students who receive LST service and do not have any designation. _____

4. ELL

Number of students in school who have ELL 330 designation (includes levels 450, 460, and 470) _____

Students serviced by LST who are ELL 330 and have one or more additional designations

Additional Designation(s)	Number of Students
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Designated Students with special needs are identified by Ministry assessment procedures, including categories:

Low Incidence

- A 319 Physically Dependent
- B 334 Deaf/Blind
- C 320 Moderate to Profound Intellectual Disability
- D 322 Physical Disability or Chronic Health Impairment
- E 323 Visual Impairment
- F 324 Deaf or Hard of Hearing
- G 325 Autism

High Incidence

- H 333 Intensive Behaviour Intervention/
Serious Mental Illness
- K 327 Mild Intellectual Disability
- P 332 Gifted
- Q 326 Learning Disability
- R 328 Moderate Behaviour Support/Mental Illness

English as a Second Language

- 330 ELL Including levels 450, 460, 470