

**Regular Elementary Class Size Information Form**

Teacher \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

Grade(s)	Total Students	Students with Special Needs in each Category											
		A___	B___	C___	D___	E___	F___	G___	H___	K___	P___	Q___	R___

Check \_\_\_ if you believe there is a violation of the language that was unconstitutionally stripped from our agreement.

**Collective Agreement Summary - Regular Elementary Class Size**

The class size guidelines were negotiated to provide class sizes that are conducive to effective learning situations. The basic maximum enrollment guidelines are subject to limited adjustments in some circumstances.

**Until October 7 - NO Flex. Classes may not exceed guideline.**

**After October 7 - Flex factor applies**

Intermediate class size maximums are subject to a 'flex factor' of up to plus 3 to accommodate students who enroll after the first week of October. There is no flex for primary classes or split classes which contain primary students. (\*Note: Bill 33 limits Intermediate classes to 30.)

**Integration of Special Needs Students**

Not more than two students with low incidence special needs will be enrolled in a regular class, and not more than one student with high incidence severe behaviour, and the total of both types of students cannot exceed two. Any regular class which has students with these special needs will be smaller than the guidelines, and the flex factor will not apply.

**Regular Elementary Class Guidelines**

Grade	Guideline	Max Flex (only after Oct. 7)	Hard Max	Fewer if
Kindergarten	20	no flex	20	a Special Needs student
Grades 1-3	22	no flex	22	a Special Needs student
Grade 3/4 split	25	no flex	25	a Special Needs student
Intermediate	29	+3	30 (per Bill 33)	a Special Needs student
Intermediate split	26	+3	29	a Special Needs student

**Unique Circumstances**

Teachers may choose to exceed the guidelines for educationally sound reasons **only after consultation with the STA.**

## Language related to Elementary Class size and Composition

### \*22.20 CLASS SIZE GUIDELINES

\*22.21 **Initial Class Size:** Subject to Article 22.32 staffing plans for the commencement of the school year shall be based upon the levels indicated in Article 22.22.

\*22.22a Where possible to do so, classes will be established by the first week of October. Maximum enrollment in regular classes, subject to Article 22.22b - 22.22d, shall be:

\*22.225a Intermediate Split/Multi-age (Grades 4-7) 26 students  
 \*22.226a Intermediate 1-4 (Grades 4-7) 29 students

\*22.22d Where possible to do so, classes will be established by the first week of October. Maximum enrollment in regular classes for 2000-2001 shall be:

\*22.221d Primary 1 (Kindergarten) 20 students  
 \*22.222d Primary Split/Multi-age (Grades 1-3) 22 students  
 \*22.223d Primary 2-4 (Grades 1-3) 22 students  
 \*22.224d Primary 4/Intermediate 1 (Grade 3/4 split) 25 students

\*22.25 **Integration of Students With Special Needs:** In accordance with Article 23.22 an administrative officer shall make reasonable efforts to ensure that unreasonable numbers of E.M.H., S.L.D., and Severe Behaviour students are not placed in any one "regular" class, and in any event:

\*22.251 Not more than two (2) low incidence students with special needs (See Article 2.60) will be enrolled in a "regular" class.

\*22.252 Not more than one (1) high incidence (Severe Behaviour) student with special needs will be enrolled in a "regular" class.

\*22.253 When a high incidence (Severe Behaviour) student with special needs is enrolled in a "regular" class, only one (1) low incidence special education student may be enrolled in that class.

\*22.254 When low incidence and/or high incidence (Severe Behaviour) students with special needs are enrolled in a

"regular" class, that class will be smaller than the guidelines and the flexibility factor in Article 22.30 will not apply.

\*22.26 Home education students attending school will be included in the student count of each class in which the home education student is enrolled.

### \*22.30 FLEXIBILITY FACTOR

\*22.31 When additional students enrol after the first week in October the guidelines may be exceeded by up to:

\*22.311 Two (2) students in primary classes (including K), except as the the K-3 Primary Class Size Provincial Memorandum of Agreement of April 28, 1998 impacts on Primary class size flexibility factors. (i.e. NO FLEX in Article 22.22 b-d where Ministry funding exists)

\*22.312 Three (3) students in intermediate classes.

\*22.313 A Primary 4/Intermediate/ (Grade 3/4 split) may not exceed the guidelines.

### \*22.40 SAFETY FACTOR

Where safety is a factor, the number of students in a laboratory, shop or other specialized classroom shall not exceed the number for which the facilities were designed and in no case shall the number of students exceed the class size limits in Article 22.22 a, b, c, d.

### \*22.50 OTHER FACTORS

In the case of dual, gradual or phased entry, the class size limits shall be honoured at both entry points.

### \*22.80 EXCEEDING CLASS SIZE MAXIMA

Classes may exceed these limits in the following circumstances:

\*22.81 For educational purposes, in Band, Choir, P.E. or other specialized classes where the teacher has so requested, or

\*22.82 Where the member(s) of a school staff, after consultation with the Association, who is(are) affected by a class size situation choose to exceed the guidelines for educationally sound reasons.

### Ministry Special Needs Categories

Ministry Category	District Code	Description
A	319	Physically Dependent
B	334	Deaf/Blind
C	320	Moderate to Severe/Profound Intellectual Disability
D	322	Physical Disability/Chronic Health Impairment
E	323	Visual Impairment
F	324	Deaf or Hard of Hearing
G	325	Autism
H	333	Intensive Behaviour Interventions/Serious Mental Illness
K	327	Mild Intellectual Disability
Q	326	Learning Disabilities
R	328	Moderate Behaviour Support/Mental Illness