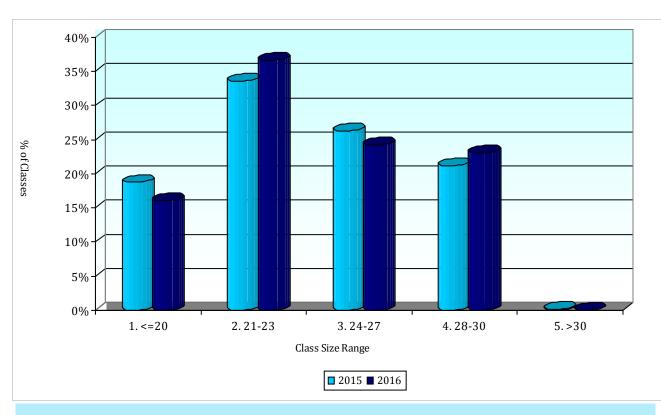
Class Size Comparison Report

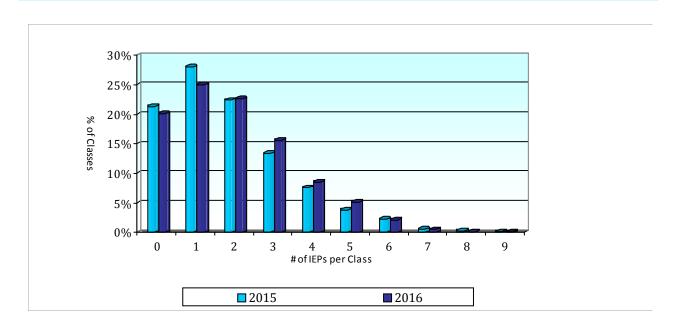


October 2015 and October 2016

Elementary Class Size Distribution October 2015 vs. October 2016



Distribution of Elementary Classes with IEPs October 2015 vs. October 2016



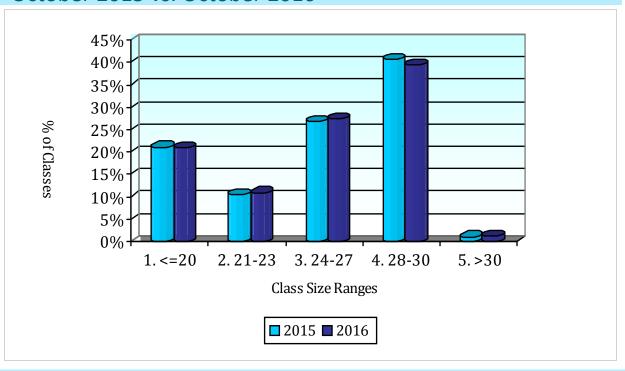
Page 35 Page 1 of 2

Class Size Comparison Report

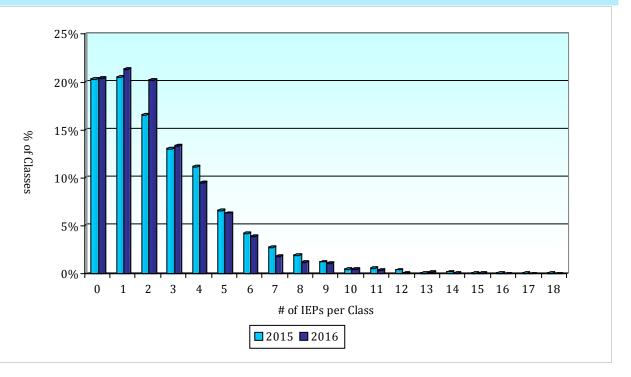


October 2015 and October 2016

Secondary Class Size Distribution October 2015 vs. October 2016



Distribution of Secondary Classes with IEPs October 2015 vs. October 2016



Page 36 Page 2 of 2

2016-17 Elementary Class Size Report

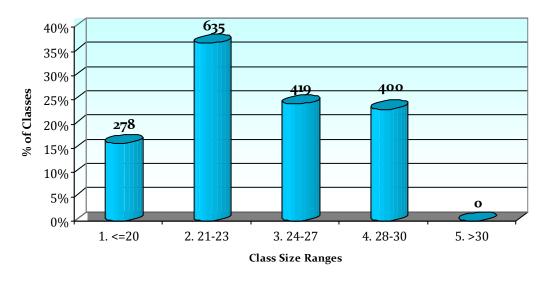


October 2016

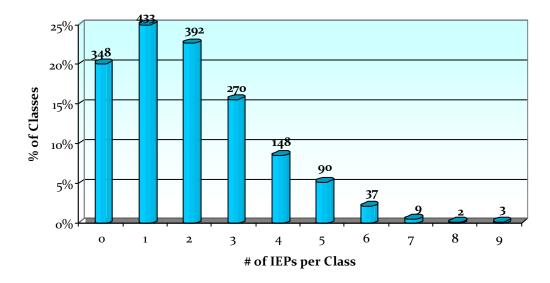
Total Number of Elementary Classes:

- 1732
- * No Kindergarten class exceeds 22 students
- * No Primary class (including 3/4 splits) exceeds 24 students
- * No Intermediate class (Grades 4-7) exceeds 30 students

Elementary Class Size Distribution



Distribution of Classes with IEPs



Note: Students who have individualized education plans (IEPs) represent a wide range of abilities and learning needs. The number of students with IEPs should not be considered, on its own, as an accurate description of the class composition. Classroom teachers and principals consult regarding class composition and take into consideration many factors regarding the learning environment.

Page 37 Page 1 of 1



October 2016

Secondary Classes over 30 - Count by School

and the contract of the contra	•
Clayton Heights Sec	7
Earl Marriott Sec	1
Elgin Park Sec	1
Enver Creek Sec	О
Fleetwood Park Sec	О
Frank Hurt Sec	О
Fraser Heights Sec	6
Guildford Park Sec	О
Johnston Heights Sec	23
Kwantlen Park Sec	О
L A Matheson Sec	7
Lord Tweedsmuir Sec	О
North Surrey Sec	5
Panorama Ridge Sec	О
Princess Margaret Sec - Surrey	10
Queen Elizabeth Sec	О
Semiahmoo Sec	0
Sullivan Heights Sec	0
Tamanawis Sec	O
Total Number of Classes > 30	60

List of Classes Over 30 Clayton Heights Sec	Class Size	# of IEPs
BIOLOGY 11	31	2
HUMANITIES 8	31	3
PHYS ED 8 YEAR LONG	32	2
PHYS ED 8 YEAR LONG	32	2
SCIENCE 10	31	2
SCIENCE 9	31	8
SOCIAL STUDIES 9	31	5



October 2016

Earl	M	arri	ott	Sec	
------	---	------	-----	-----	--

Eati Mairiott Sec		
FRIM - MATHEMATIQUES PRE-CALCUL 10 HONOURS	31	О
Elgin Park Sec		
MA - PRE-CALCULUS 12	31	0
Fraser Heights Sec		
MA AP CALCULUS BC 12A SCIENCE ACADEMY	33	1
MA MATH 9 HONOURS	33	1
MA PRE-CALCULUS 11	31	1
ML SPANISH 9	31	0
PHYSICAL AND HEALTH EDUCATION 8	31	4
PHYSICAL AND HEALTH EDUCATION 9	31	3
Johnston Heights Sec		
ARTS EDUCATION 8	32	7
CHEMISTRY 11	33	0
CHEMISTRY 12	31	0
ENGLISH 10 YEARLONG	31	3
ENGLISH LANGUAGE ARTS 9 YEARLONG	31	8
PHYSICAL AND HEALTH EDUCATION 9	31	5
PHYSICAL AND HEALTH EDUCATION 9	31	2
PHYSICAL EDUCATION 10 YEARLONG	31	1
PHYSICAL EDUCATION 10 YEARLONG	31	4
PRE-CALCULUS 11	31	0
PRE-CALCULUS 12	33	0
PRE-CALCULUS 12 MACA	31	0
PRODUCT DESIGN 10	31	1
SCIENCE 10 YEARLONG	31	7
SCIENCE 9 YEARLONG	31	2
SCIENCE 9 YEARLONG	31	4
SCIENCE 9 YEARLONG	32	4
SOCIAL STUDIES 10 YEARLONG	31	3
SOCIAL STUDIES 10 YEARLONG	31	4



October 2016

SOCIAL STUDIES 9 YEARLONG	31	5
SOCIAL STUDIES 9 YEARLONG	33	3
VISUAL ARTS 10- GENERAL	31	4
VISUAL ARTS 10- GENERAL	32	3

L A Matheson Sec

MA- MATH FOUNDATIONS 11	31	2
MA- PRE-CALCULUS 12	31	О
PHYSICAL AND HEALTH EDUCATION 8	31	О
PHYSICAL AND HEALTH EDUCATION 8	31	1
SS- LAW 12	31	2
SS- LAW 12	31	1
SS- SOCIAL JUSTICE 12	31	2

North Surrey Sec

EN ENGLISH 10	31	3
LA FRENCH 10	31	0
LA FRENCH 10	31	1
SC SCIENCE 08	31	3
SC SCIENCE 08	31	6

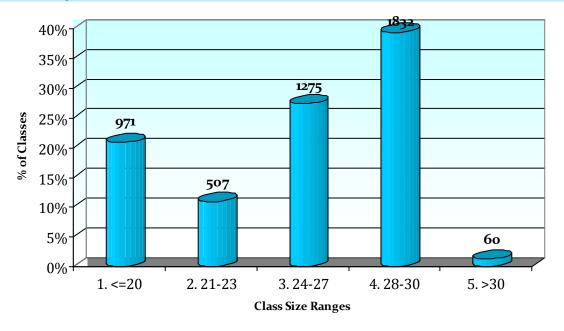
Princess Margaret Sec - Surrey

EN ENGLISH 10	31	1
EN ENGLISH 12	31	О
MA MATH 12- PRE-CALCULUS	35	1
ML PUNJABI 08	34	О
PE PHYSICAL EDUCATION 09	32	4
PE PHYSICAL EDUCATION 09	31	2
PE PHYSICAL EDUCATION 10	31	1
PE PHYSICAL EDUCATION 10	31	4
PE PHYSICAL EDUCATION 10	31	1
SC SCIENCE 09	31	2

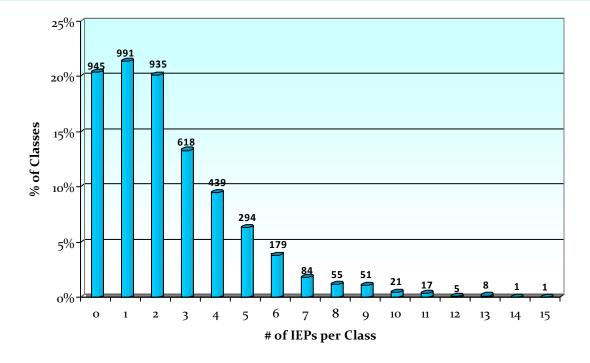


October 2016

Secondary Class Size Distribution



Distribution of Classes with IEPs



Note: Students who have individualized education plans (IEPs) represent a wide range of abilities and learning needs. The number of students with IEPs should not be considered, on its own, as an accurate description of the class composition. Classroom teachers and principals consult regarding class composition and take into consideration many factors regarding the learning environment.